

Introduction and objectives

The college values the abilities and achievements of all its students and is committed to:

1. Discovering and providing the best learning conditions for each student.
2. Promoting development in understanding and social maturity alongside their peers.
3. Enabling all students to reach their full potential.

All children have the same entitlement to a broad, balanced and relevant curriculum and we are committed to making this accessible to all our students through differentiation, varied teaching methods, flexible timetabling and individual support, according to individual needs.

Where children are of different physical abilities we endeavour to integrate them as much as is possible at meal times, recreation times and generally within the wider life at Concord.

Support which is deemed necessary, over and above what can be provided directly by the class teacher, will be made available wherever possible.

The views of the child will be sought so that they take part in decisions about their education and we are able to plan appropriate action with them.

Identification

For a short course such as a Concord Summer Course, we rely on parents or guardians to inform us of any special learning needs a student may have. Student's progress and those who are giving cause for concern will be discussed with the Director of Studies.

Monitoring and Provision within the Curriculum

When a child is first identified as performing differently from his/her peers, class teachers will monitor their expectations of the child and also monitor the work being asked of the child to ensure it is realistic and matches the child's needs. A student may change to a class of a different level if it is found necessary.

The class teacher will ensure that differentiation is incorporated into their planning and a variety of approaches will be employed to maximise the achievement of all students.

Records

Any documentation pertaining to a child's needs, including documentation relating to those students with Special Needs will be passed to the Director of Studies.

Monitoring the effectiveness of the policy:

- The work of each child will be monitored.
- The parents will be consulted regularly.
- Plans to address the students' needs should be monitored.

This will be carried out by the Director of Studies.

Review

This policy/procedure will be reviewed annually or earlier in the event of any incidents or changes to local or national guidelines.